

Appendix 2-7: Hunan City University Course Examination Paper Analysis Form

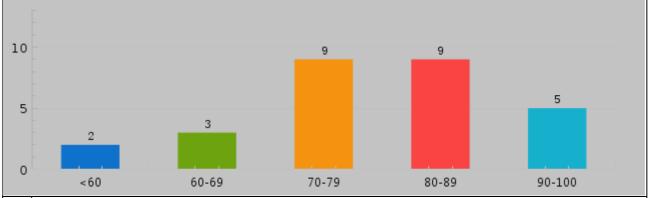


Hunan City University Course Exam Paper Analysis Form

First Semester of the 2024-2025 Academic Year

Course	e Name Construction Principles and Methods		es and	Credit Hours	56	Offering Unit	School of Civ Engineering			
Instructor Name		Tang Jia, Long Hao			Course Type		Elective		Compulsory	
Proposal Format (Check √)		Test Questi on Bank			Exam Paper Bank		Instruc Questi	tor-Designed ons		
Exam Format (Check √)		Open Book		Close d Book		Teaching and Examination Separation (Check √)	Yes		No	
Student Class(es)		220330	2203306					Actual Attendance	Absentees:	Disciplina ry Violations
							28	28	0	0
Sc or e Di str ib uti on	Score Range		<60	60-69		70-79	80-89		90-100	
	Number of Students	2		3		9	9		5	
	Percentage	7.14%		10.71%		32.14%	32.14%		17.86%	
	Average Score	78.77				Standard Deviation	13.58			
Reading Format (Check √)		Self-Grading Peer Gr		ading	Collective Grading	Machine Grading		Other		

Student Grade Distribution Chart



Briefly analyze the test question structure, grade distribution, and students' mastery of the material, along with the main reasons. Provide suggestions and measures for teaching improvement.

From the grade distribution, the scores of students in class 2203306 are mainly concentrated in the 70-89 range, accounting for 64.29% of the total. Among them, 5 students (17.86%) scored in the 90-100 range, indicating that some students performed exceptionally well; 3 students (10.71%) scored in the 60-69 range, suggesting that a small number of students have



	attention. The average score is 78.77, relatively dispersed distribution but an o	udents (7.14%) scored below 60, requiring special with a standard deviation of 13.58, indicating a verall upper-middle level of performance. It students adapt to the exam environment and
Depar Comn	rtment (Teaching and Research Office) Review nents:	Dean of Teaching Review Comments:
	Signature:	Signature:

Note: This form is in duplicate. One copy is submitted to the student's college, and the other is archived by the course-offering college.

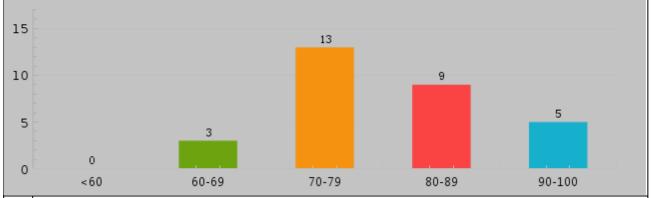


Hunan City College Course Exam Paper Analysis Form

First Semester of the 2024-2025 Academic Year

Course Name		Construction Principles and		Credit 56		Offering	School of Civil				
		Methods		Hours		Unit	Engineering				
Instructor Name		Tang Jia, Long Hao		Course Type		Elective		Compulsor y			
Proposal Format (Check √)		Test Questio n Bank			Exam Paper Bank		Des	ructor- signed estions			
Exam Format (Check √)		Open Book		Close d Book		Teaching and Examination Separation (Check √)	Yes	Exam Format (Check √)	Open Book		
Student Class(es)		2203305					Expected Attendance	Actual Attendance	Absentees:	Disciplinar y Violations	
							30	30	0	0	
Sc or e Di str ib uti on	Score Range		<60	(60-69	70-79	80-89		90-100		
	Number of Students		0		3	13	9		5		
	Percentage	0.00% 1		0.00%	43.33%	30.00%		16.67%			
	Average Score	79.98			Standard Deviation	8.21					
Reading Format (Check √)				Self-Gr	ading	Peer Grading	Collective G	Collective Grading		Machine Grading	

Student Grade Distribution Chart



Briefly analyze the test question structure, grade distribution, and students' mastery of the material, along with the main reasons. Provide suggestions and measures for teaching improvement.

Student grades are mainly concentrated in the 70-89 range, accounting for 73.33% of the total, with the 80-89 range having the highest proportion at 30%. Five students (16.67%) scored in the 90-100 range, indicating that a significant portion of students performed exceptionally well; three students (10%) scored in the 60-69 range,



suggesting that a small number of students have a slightly weaker foundation. Notably, there are no students in the <60 range, and the overall performance is quite ideal. The average score is 79.98, with a standard deviation of 8.21, indicating a relatively concentrated distribution and an overall high level of performance. For students with a slightly weaker foundation, individual tutoring and additional exercises should be provided to help them improve their academic performance.

	rtment (Teaching and Research Office) Review	Dean of Teaching Review Comments:	
Com	ments:		
	~ ·		a:
	Signature:		Signature:

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course-offering college.